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 Ministry of Higher Education
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المملكة العربية السعودية
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Special Education Diploma (Hearing Disability)

Course number and Code	Level One	Credit Hours	Course number and Code	Level Two	Credit Hours
١١٠٤ NAFS	Child and Adolescent Psychology	٣	١٢٢٢ NAFS	Educational Psychology	٢
١٤٥٠ KAS	An Introduction to Special Education	٣	١٤٦١ KAS	Language Development for Children with Hearing Disability	٣
١٤٥١ KAS	Diagnosis and Evaluation	٣	١٤٦٢ KAS	Teaching Methods for Children with Hearing Disability	٣
١٤٥٢ KAS	Principles of Behavior Adjustment and their Applications	٢	١٤٦٣ KAS	Field Training in Hearing Disability	٦
١٤٥٩ KAS	An Introduction to Hearing Disability	٢			
١٤٦٠ KAS	Methods of Communication for Individuals with Hearing Disability	٣			
Total		١٦	Total		١٤

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Course Title: Child and Adolescent Psychology

Course Number: ١١٠٤

Course Code: NAFS

Credit Hours: ٣ (theoretical)

Level: One

Course Objectives

The course aims at acquainting the student with the features of the child development stages from pregnancy up until the end of adolescence with special focus on the different growth aspects which include physical, mental, emotional and social developments.

Course Content

- An introduction on Developmental Psychology and its importance
- Scientific methods for the study of child development
- Factors affecting child development

- Child development stages
early childhood, mid
childhood and



(pre-natal, nursing,
childhood, late
adolescence)

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Al Mufadda, Omar Abderrahman (١٤٢٣). *Life Stages Psychology*. Dar Tayba
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Course Title: An Introduction to Special Education

Course Number: ١٤٥٠

Course Code: KAS

Credit Hours: ٣ (theoretical)

Level: One

Course Objectives

The course aims at acquainting the students with the historical progress in the development of special education. Such a progress is crucial to the latter's theoretical and practical frameworks. The course is also geared to teach the students the concepts of "special education" and "exceptional children" and the relationship between them. The course outlines major types of disabilities such as mental retardation, visual, auditory and physical disabilities, emotional and behavioral disorders, learning and speech difficulties with special focus on the potential causes of these disabilities and the various methods of dealing with each one of them. In addition, the course aims at teaching the students recent trends in the education of abnormal children.

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Course Content

١. The concepts of “special education” and “exceptional children”
٢. The origins and development of special education with emphasis on the pioneering figures and their efforts and achievements in the field
٣. Mental retardation: Definitions, causes, types, features of each type, diagnosis and the treatment methods for each respective type
٤. Auditory processing disorder: Definitions, causes, types, features of each type, diagnosis and the treatment methods for each respective type
٥. Visual processing disorder: Definitions, causes, types, features of each type, diagnosis and the treatment methods for each respective type
٦. Learning difficulties: Definitions, types, features of each type, methods of identifying and treating them

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٧. Physical disability: Types, definitions, features of each type, diagnosis and the treatment methods for each respective type
٨. Communication disorders: Definitions, types, features of each type, diagnosis and the treatment methods for each respective type
٩. Autism: Definition, causes, features, diagnosis and treatment methods
١٠. Emotional and behavioral disorders: Definitions, types, features of each type, diagnosis and the treatment methods for each respective type
١١. Multiple disabilities: Definition, causes, types, features of each type, diagnosis and the treatment methods for each respective type

Main References

١. Al Qaryouti, Youssef, Sartawi Abdelaziz & Jameel Samadi (١٩٩٨). *An Introduction to Special Education*. Dar Al Qalam for Publication. Dubai, UAE.
٢. Al Rousan, Farouq (٢٠٠٥). *The Psychology of Abnormal Children: An Introduction to Special Education*. Cooperative Printing Association. Amman, Jordan.

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٣. Jaber, Jaber Abdelhameed (٢٠٠١). *Features of Special-Need School Children and their Education Strategies* (trans.). Dar Al Fikr Al Arabi, Cairo.
٤. Abderraheem, Fathi Al Sayed (١٩٨٢). *The Psychology of Abnormal Children*. Dar Al Qalam, Kuwait.
٥. Al Qareeti, Abdelmuttaleb (٢٠٠٥). *The Psychology of Special-Need Individuals*.

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Course Title: Diagnosis and Evaluation

Course Number: ١٤٥١

Course Code: KAS

Credit Hours: ٣ (theoretical)

Level: One

Course Objectives

١. Teaching the students the basic skills and concepts related to the evaluation process
٢. Acquainting the students with the theoretical framework of the evaluation process
٣. Acquainting the students with the conditions necessary for the application of evaluation methods, the interpretation of their results and their use in making appropriate educational decisions

Course Content

١. The basic concepts related to the evaluation process
٢. The various evaluation methods: Their features and uses

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٣. The ability to apply formal and non-formal evaluation methods
٤. Using basic statistical concepts in the evaluation process
٥. Interpreting evaluation methods results
٦. The evaluation and diagnosis team (definition and functions)
٧. The proper use of evaluation methods results in the making of educational decisions
٨. Special considerations in the evaluation of the various disability cases

Main References

١. Al Sartawi, Abdelaziz & Zaidan (١٩٨٨). *Evaluation in Special Education* (trans.). The Golden Pages Bookstore, Riyadh.
٢. Al Rousan, Farouq (١٩٩٦). *Measurement and Diagnosis Methods in Special Education*. Dar Al Fikr for Printing and Publication. Amman, Jordan.

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Course Title: Principles of Behavior Adjustment and their Applications

Course Number: ١٤٥٢

Course Code: KAS

Credit Hours: ٢ (theoretical)

Level: One

Course Objectives

The course aims at acquainting the students with the concept of “behavior adjustment”, its historical and theoretical backgrounds, with special focus on the use of the various behavior adjustment methods regarding normal as well as exceptional individuals in order to obtain, enhance or adjust the desired/undesirable behavior, to utilize technology in the designing, implementation and evaluation of behavior adjustment and formation programs (for instance computer programs, etc.)

Course Content

١. The concept of “behavior adjustment”: Its origins and development
٢. The basic principles of behavior adjustment (a glance at the history)

٢. The basic steps of the
adjustment process
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behavior

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٤. Definition and identification of target behavior
٥. Behavior measurement
٦. Ways of maximizing desired behavior
٧. Teaching new patterns of behavior
٨. minimizing undesirable behavior
٩. Behavioral contracting and code of ethics enhancement programs
١٠. The use and importance of graphs
١١. The use of computer in behavior adjustment programs
١٢. The Ethics of behavior adjustment

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Main References

١. Al Khateeb, Jamal Mohamad (١٩٩٣). *Behavior Adjustment of Disabled Children: A Parents' and Teachers' Guide*. Dar Ishraq for Publication. Amman, Jordan.
٢. Al Khateeb, Jamal Mohamad (١٩٩٠). *Behavior Adjustment: Laws and Regulations*. The Golden Pages Bookstore, Riyadh.
٣. Al Dakheel, Abu Homeidan (١٩٩٣). *A Practical Guide to Solve Pre-school Behavior Problems*. The G.C.C. Arab Education Bureau. Riyadh.
٤. Al Rousan, Farouq (٢٠٠٠). *Adjusting and Forming Human Behavior*. Dar Al Fikr for Printing and Publication. Amman, Jordan.
٥. Wolery, M., Balley, & Sugai, G.M. (١٩٨٨). *Effective Teaching Principles and Procedures of Applied Behavior Analysis with Exceptional Students*. Boston: Allyn & Bacon Inc.

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Course Title: An Introduction to Mental Retardation

Course Number: ١٤٥٩

Course Code: KAS

Credit Hours: ٣ (theoretical)

Level: One

Course Objectives

This course aims at defining the concept of “hearing disability”; its types, causes, and methods of assessment and diagnosis, with particular emphasis on the characteristics and needs of the different classes of individuals suffering from hearing disability as well as on the treatment methods adopted for such individuals.

Course Content

١. “Hearing” and its crucial role in the child’s growth and development
٢. The danger of hearing disability and its psychological, social, linguistic and cognitive effects on the child’s development
٣. The concept of “hearing disability”: Its definition, nature and causes
٤. Types of hearing disability
٥. Installing the hearing aid: Its parts, components and functions

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٦. Sound characteristics
٧. Steps in auditory cognition
٨. Discovering children with hearing disability
٩. Assessing and diagnosing hearing disabilities
١٠. The psychological, cognitive, social and personal characteristics of individuals suffering from hearing disability

References

١. Khateeb, Jamel (١٩٩٨). *An Introduction to Hearing Disability*. Dar Al Fikr Al Arabi. Amman, Jordan.
٢. Zuraikat, Ibrahim (٢٠٠٣). *Hearing Disability*. Dar Wael for Printing and Publication. Amman, Jordan.
٣. Souleiman, Abderrahman & Ihab Bablawi (٢٠٠٥). *Individuals with Hearing Disability*. Dar Al Zahra. Riyadh.
٤. Domati, Abdelghaffar Abdelhakim (٢٠٠٦ - forthcoming). *Lectures on Hearing Disability and on Individuals Suffering from It*.

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Course Title: Methods of Communication for Individuals with Hearing Disability

Course Number: ١٤٦٠

Course Code: KAS

Credit Hours: ٣ (theoretical)

Level: One

Course Objectives

This course is geared to achieve the following objectives:

١. Introducing the students to adequate communication methods with individuals suffering from varying degrees of hearing disability including methods dealing with complete hearing loss
٢. Presenting the students with the principles of hand and body communication methods
٣. Teaching the students the practical performance skills of hand and body communication methods
٤. Teaching the students the social and educational importance of hand and body communication methods

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Course Content

١. The concepts of “communication”, “language” and “speech” and the rapport between them
٢. Content details of the rapport between the three concepts
٣. An historical glance at the most common communication methods adopted in western countries and their effectiveness in the development of communication skills for individuals suffering from hearing disability
 - a. Methods using the hands
 - b. Verbal methods
 - c. Collective methods
 - d. Comprehensive methods
٤. The most common communication methods adopted in Arab elementary schools
 - a. Verbal communication methods:
 - Speech
 - Speech parts trainingTeaching basic pronunciation skills



- Teaching the pronunciation of speech sounds and the process involved therein
 - Teaching sound intonation and rhythm
 - Teaching speech to deaf children
 - Lips reading
 - Auditory training
 - Reading and writing
- b. Hand communication methods
- Sign language
 - Preparing a glossary of sign words
 - Basic and specialized dictionaries
 - Hint language
 - Manual spelling
 - Numerical signs
- c. Comprehensive communication
- Application principles of comprehensive communication

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١. Domati, Abdelghaffar Abdelhakim (٢٠٠٦). *Lectures on Hearing Disability and on Individuals Suffering from It* (forthcoming). Dar Al Qweefel for Printing and Xeroxing. Riyadh.
٢. Hanafi Ali Abdennabi & Abdelwahab Al Saadoun (٢٠٠٤). *Communication Methods for Individuals with Hearing Disability*. Arab Academy for Special Education. Riyadh.

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Course Title: Educational Psychology

Course Number: ١٢٢٢

Course Code: NAFS

Credit Hours: ٢ (theoretical)

Level: Two

Course Objectives

This course aims at equipping the students with the psychological knowledge required by the educational process in all its aspects. It is also geared to familiarize them with the psychological principles of the teaching / learning processes

Course Content

١. Definition of educational psychology: Its position among the various branches of psychology as well as among the other educational sciences
٢. Educational goals: Their classification and identification as well as their rapport with each of the following:
 - Evaluation



- Individual differences

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- Processes of learning and acquisition

٣. Development: the principles of the development process; the various stages of development

٤. Behavior: causes; emotional reactions; orientations

٥. The psychological principles of the learning process: Principles of good learning; memorizing and forgetting; remembering and learning; the principles of teaching and their applications inside the classroom

٦. Individual differences: Definition; the definition of “personality”; types of personality changes; educational goals and the development of the various personality aspects; intelligence and its measurement

Evaluating educational outcomes: The evaluation process; evaluation and the educational goals; evaluation and the learning and development processes; evaluating students’ acquisition with emphasis on the definition of educational goals and their identification as well as setting the standards for the elaboration of the tests made by the teacher in class; presenting all types of achievement tests and highlighting their advantages, disadvantages and the methods for their preparation

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١. Adas, Abderrahman (١٩٩٩). *Educational Psychology: A Contemporary Glanc.* Dar Al Fikr for Printing and Publication. Amman, Jordan.
٢. Abu Hattab, Fouad and Amel Sadiq (١٩٨٥). *Educational Psychology.* Anglo-Egyptian Library. Cairo.
٣. Mohamad Khairi, Al sayed et al. (no date). *Educational Psychology: Principles and Applications.* Riyadh University.

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Course Title: Language Development for Children with Hearing Disability

Course Number: ١٤٦١

Course Code: KAS

Credit Hours: ٣ (theoretical)

Level: Two

Course Objectives

This course is aimed at introducing the students to the basic principles of ordinary linguistic development; its definitions and the factors of its development. The course is also geared to familiarize the students with the language acquisition processes; their stages and the related educational materials that would help develop the linguistic competence of individuals suffering from hearing disability

Course Content

١. Introducing the student to the principles of ordinary linguistic development; its aspects, processes and the factors affecting it
٢. Aspects of linguistic development regarding children with hearing disabilities and the factors affecting it

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٣. The language acquisition processes with respect to ordinary children and how they can be used to help improve the linguistic competence of children with hearing disabilities
٤. The language development processes; its old theories in general and the most recent ones in particular
٥. Special focus on recent psychological linguistic approaches in the field of linguistic development of children with hearing disabilities
٦. Introducing the students to early intervention programs in linguistic and communication development with respect to children suffering from hearing disabilities as well as to special means and tools utilized in this regard
٧. The role of hearing aid devices and the family in the linguistic and communication development of children with hearing disabilities

References

Domati, Abdelghaffar Abdelhakim (٢٠٠٥). *Developing the linguistic Competence of Children with Hearing Disabilities* (forthcoming). Dar Al Qweefel for Printing and Xeroxing. Riyadh.

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Course Title: Teaching Methods for Children with Hearing Disability

Course Number: ١٤٦٢

Course Code: KAS

Credit Hours: ٣ (theoretical)

Level: Two

Course Objectives

This course aims at introducing the students to the individual educational plan; its elements, characteristics and preparation as well as to the measures and procedures adopted in teaching language in particular to individuals with hearing disabilities. The course also focuses especially on the teaching of reading, writing and spelling and the means to help promote those programs which would assist in the development of language, reading, calculus and sciences skills and the various activities related to them.

References

Domati, Abdelghaffar Abdelhakim (٢٠٠٥). *Developing the linguistic Competence of Children with Hearing Disabilities* (forthcoming). Dar Al Qweefel for Printing and Xeroxing. Riyadh.

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Course Title: Teaching Methods for Children with Hearing Disability

Course Number: ١٤٦٣

Course Code: KAS

Credit Hours: ٦ (theoretical)

Level: Two

Course Objectives

This course aims at training the students to apply a variety of educational principles, strategies and theories that would enhance the learning process for children suffering from hearing disability. This would be carried out by means of utilizing, whether in the academic fields or in the behavior adjustment programs, a number of methods, programs and tools and by presenting solutions, suggestions and convenient alternatives such as individual teaching plans.