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كلية الدراسات التطبيقية وخدمة المجتمع

برنامج العلوم الإدارية والإنسانية

Special Education Diploma (Behavioral Disorders)

Course number and Code	Level One	Credit Hours	Course number and Code	Level Two	Credit Hours
١٤٥٠ KAS	An Introduction to Special Education	٣	١٢٢١ NAFS	Educational Psycholohy	٢
١٤٥١ KAS	Diagnosis and Evaluation	٣	١٤٨٧ KAS	Behavior Disorders Treatment	٣
١٤٥٢ KAS	Principles of Behavior Adjustment and their Applications	٢	١٤٨٨ KAS	Methods of Teaching Individuals with Behavior Disorders	٣
١١٠٤ NAFS	Child and Adolescent Psychology	٣	١٤٨٩ KAS	Field Training in Behavior Disorders	٦
١٤٨٥ KAS	An Introduction to Behavioral Disorders	٢			
١٤٨٦ KAS	Management of Classroom Behavior	٣			
Total		١٦	Total		١٤

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Course Title: An Introduction to Special Education

Course Number: ١٤٥٠

Course Code: KAS

Credit Hours: ٣ (theoretical)

Level: One

Course Objectives

The course aims at acquainting the students with the historical progress in the development of special education. Such a progress is crucial to the latter's theoretical and practical frameworks. The course is also geared to teach the students the concepts of "special education" and "exceptional children" and the relationship between them. The course outlines major types of disabilities such as mental retardation, visual, auditory and physical disabilities, emotional and behavioral disorders, learning and speech difficulties with special focus on the potential causes of these disabilities and the various methods of dealing with each one of them. In addition, the course aims at teaching the students recent trends in the education of abnormal children.

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Course Content

١. The concepts of "special education" and "exceptional children"

٢. The origins and development of special education with emphasis on the pioneering figures and their efforts and achievements in the field

٣. Mental retardation: Definitions, causes, types, features of each type, diagnosis and the treatment methods for each respective type

٤. Auditory processing disorder: Definitions, causes, types, features of each type, diagnosis and the treatment methods for each respective type

٥. Visual processing disorder: Definitions, causes, types, features of each type, diagnosis and the treatment methods for each respective type

٦. Learning difficulties: Definitions, types, features of each type, methods of identifying and treating them

٧. Physical disability: Types, definitions, features of each type, diagnosis and the treatment methods for each respective type

٨. Communication disorders: Definitions, types, features of each type, diagnosis and the treatment methods for each respective type

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٩. Autism: Definition, causes, features, diagnosis and treatment methods

١٠. Emotional and behavioral disorders: Definitions, types, features of each type, diagnosis and the treatment methods for each respective type

١١. Multiple disabilities: Definition, causes, types, features of each type, diagnosis and the treatment methods for each respective type

Main References

١. Al Qaryouti, Youssef, Sartawi Abdelaziz & Jameel Samadi (١٩٩٨). *An Introduction to Special Education.* Dar Al Qalam for Pubdlication. Dubai, UAE.

٢. Al Rousan, Farouq (٢٠٠٥). *The Psychology of Abnormal Children: An Introduction to Special Education.* Cooperative Printing Association. Amman, Jordan.

٣. Jaber, Jaber Abdelhameed (٢٠٠١). *Features of Special-Need School Children and their Education Strategies* (trans.). Dar Al Fikr Al Arabi, Cairo.

٤. Abderraheem, Fathi Al Sayed (١٩٨٢). *The Psychology of Abnormal Children.* Dar Al Qalam, Kuweit.

٥. Al Qareeti, Abdelmuttaleb (٢٠٠٥). *The Psychology of Special-Need Individuals.*

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Course Title: Diagnosis and Evaluation

Course Number: ١٤٥١

Course Code: KAS

Credit Hours: ٣ (theoretical)

Level: One

Course Objectives

١. Teaching the students the basic skills and concepts related to the evaluation process

٢. Acquainting the students with the theoretical framework of the evaluation process

٣. Acquainting the students with the conditions necessary for the application of evaluation methods, the interpretation of their results and their use in making appropriate educational decisions

Course Content

١. The basic concepts related to the evaluation process

٢.The various evaluation methods: Their features and uses

٣.The ability to apply formal and non-formal evaluation methods

٤.Using basic statistical concepts in the evaluation process

٥.Interpreting evaluation methods results

٦.The proper use of evaluation methods results in the making of educational decisions

٧.Special considerations in the evaluation of the various disability cases

Main References

١.Al Sartawi, Abdelaziz & Zaidan (١٩٨٨). *Evaluation in Special Education* (trans.). The Golden Pages Bookstore, Riyadh.

٢.Al Rousan, Farouq (١٩٩٦). *Measurement and Diagnosis Methods in Special Education.* Dar Al Fikr for Printing and Publication. Amman, Jordan.

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Course Title: Principles of Behavior Adjustment and their Applications

Course Number: ١٤٥٢

Course Code: KAS

Credit Hours: ٢ (theoretical)

Level: One

Course Objectives

The course aims at acquainting the students with the concept of "behavior adjustment", its historical and theoretical backgrounds, with special focus on the use of the various behavior adjustment methods regarding normal as well as exceptional individuals in order to obtain, enhance or adjust the desired/undesirable behavior, to utilize technology in the designing, implementation and evaluation of behavior adjustment and formation programs (for instance computer programs, etc.)

Course Content

١. The concept of "behavior adjustment": Its origins and development

٢. The basic principles of behavior adjustment (a glance at the history)

٣. The basic steps of the behavior adjustment process

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٤.Definition and identification of target behavior

٥.Behavior measurement

٦.Ways of maximizing desired behavior

٧.Teaching new patterns of behavior

٨.minimizing undesirable behavior

٩.Behavioral contracting and code of ethics enhancement programs

١٠. The use and importance of graphs

١١. The use of computer in behavior adjustment programs

١٢. The Ethics of behavior adjustment

Main References

١.Al Khateeb, Jamal Mohamad (١٩٩٠). *Behavior Adjustment: Laws and Regulations.* The Golden Pages Bookstore, Riyadh.

٢.Al Dakheel, Abu Homeidan (١٩٩٣). *A Practical Guide to Solve Pre-school Behavior Problems. The G.C.C. Arab Education Bureau. Riyadh.*

٣.Al Rousan, Farouq (٢٠٠٠). *Adjusting and Forming Human Behavior*. Dar Al Fikr for Printing and Publication. Amman, Jordan.

٤. Wolery, M., Balley, & Sugai, G.M. (١٩٨٨). *Effective Teaching Principles and Procedures of Applied Behavior Analysis with Exceptional Students.* Boston: Allyn & Bacon Inc.

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Course Title: Child and Adolescent Psychology

Course Number: ١١٠٤

Course Code: NAFS

Credit Hours: ٣ (theoretical)

Level: One

Course Objectives

The course aims at acquainting the student with the features of the child development stages from pregnancy up until the end of adolescence with special focus on the different growth aspects which include physical, mental, emotional and social developments.

Course Content

- An introduction on Developmental Psychology and its importance

- Scientific methods for the study of child development

- Factors affecting child development

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- Child development stages (pre-natal, nursing, early childhood, mid childhood, late childhood and adolescence)

References

Al Mufadda, Omar Abderrahman (١٤٢٣). *Life Stages Psychology.* Dar Tayba Publishing House, Riyadh.

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Course Title: An Introduction to Behavioral and Emotional Disorders

Course Number: ١٤٨٥

Course Code: KAS

Credit Hours: ٢ (theoretical)

Level: One

Course Objectives

The course aims at providing the student with basic information on the concept of "behavioral disorders"; its types, causes and diagnosis. The course is also geared to acquaint the learners with the features and needs of students suffering from behavioral disorders with special emphasis on some of the most common types among exceptional children such as aggressiveness, impulsiveness, hyperactivity and autism as well as on the special educational services necessary for such cases.

Course Content

١.The concept of "behavioral disorder" and its rapport with other concepts in the field

2. The size of existence of behavioral and

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3. The concept of "decent" and "indecent" behavior

4. Classifications and diagnoses of behavioral disorders

5. Assessment and diagnosis methods and tools of behavioral and emotional disorders

6. Causes of behavioral and emotional disorders

7. Characteristics of children and adolescents suffering from behavioral and emotional disorders

8. Examples of common behavioral disorders among children and adolescents:

   a. Distraction and lack of concentration

   b. Hyperactivity

   c. Aggressiveness

   d. Loneliness

9. Educational services for individuals suffering from behavioral and emotional disorders

References

1. Sayed Souleiman, Abderrahman (2004). *Individuals with Behavioral Disorder.* Al Rushd Bookstore, Riyadh.

٢. Rizo, Joseph F. & Zabel, Robert H. (١٩٩٩). *Educating Children and Adolescents with Behavioral Disorder* (trans.). Dar Al Kitab Al

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Course Title: Management of Classroom Behavior

Course Number: ١٤٨٦

Course Code: KAS

Credit Hours: ٣ (theoretical)

Level: One

Course Objectives

This course aims at underscoring the importance of managing and controlling the classroom environment with respect to the educational process and in order to create an opportunity for child development and improvement. The course also highlights the importance of organizing such an environment, utilizing positive

strategies in the control and containment of classroom behavior as well as reinforcing and promoting self-control among students

References

١.Sayed Souleiman, Abderrahman (٢٠٠٤). *Individuals with Behavioral Disorder.* Al Rushd Bookstore, Riyadh.

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٢.Rizo, Joseph F. & Zabel, Robert H. (١٩٩٩). *Educating Children and Adolescents with Behavioral Disorder* (trans.). Dar Al Kitab Al Jamii. Al Ain, UAE.

٣.Al Sartawi, Zidan Ahmed & Sisalem Kamal salem (١٩٨٧). *Individuals with Academic and Behavioral Disabilities: Their Characteristics and the Methods Adopted for their Education.* Dar Alam Al Kutub Publishing House, Riyadh.

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Course Title: Educational Psychology

Course Number: ١٢٢٢

Course Code: NAFS

Credit Hours: ٢ (theoretical)

Level: Two

Course Objectives

This course aims at equipping the students with the psychological knowledge required by the educational process in all its aspects. It is also geared to familiarize them with the psychological principles of the teaching / learning processes

Course Content

١. Definition of educational psychology: Its position among the various branches of psychology as well as among the other educational sciences

٢. Educational goals: Their classification and identification as well as their rapport with each of the following:

   • Evaluation

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- Processes of learning and acquisition

٣.Development: the principles of the development process; the various stages of development

٤.Behavior: causes; emotional reactions; orientations

٥.The psychological principles of the learning process: Principles of good learning; memorizing and forgetting; remembering and learning; the principles of teaching and their applications inside the classroom

٦.Individual differences: Definition; the definition of "personality"; types of personality changes; educational goals and the development of the various personality aspects; intelligence and its measurement

٧.Evaluating educational outcomes: The evaluation process; evaluation and the educational goals; evaluation and the learning and development processes; evaluating students' acquisition with emphasis on the definition of educational goals and their identification as well as setting the standards for the elaboration of the tests made by the teacher in class; presenting all types

of achievement tests and ⬡ highlighting their

advantages, disadvantages and the methods for

their preparation

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References

١.Adas, Abderrahman (١٩٩٩). *Educational Psychology: A Contemporary Glanc.* Dar Al Fikr for Printing and Publication. Amman, Jordan.

٢.Abu Hattab, Fouad and Amel Sadiq (١٩٨٥). *Educational Psychology.* Anglo-Egyptian Library. Cairo.

٣.Mohamad Khairi, Al sayed et al. (no date). *Educational Psychology: Principles and Applications.* Riyadh University.

Course Title: Behavioral Disorders Treatment

Course Number: ١٤٨٧

Course Code: KAS

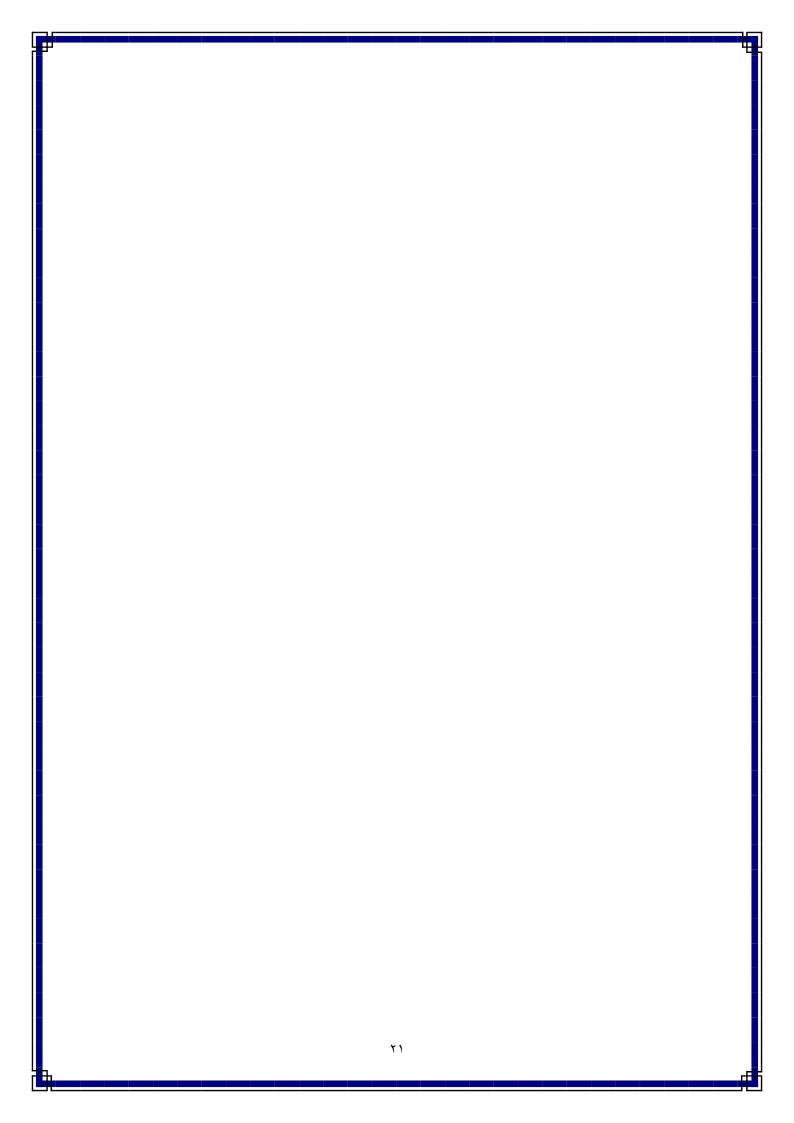**Credit Hours**: ٣ (theoretical)

Level: Two

Course Objectives

This course aims at familiarizing the students with the various intervention methods related to behavioral disorders with special focus on those ones that are accessible to the special education teacher. The course is also geared to highlight the basic measures and steps in the preparation of integrated treatment programs

References

١.Sayed Souleiman, Abderrahman (٢٠٠٤). *Individuals with Behavioral Disorder*. Al Rushd Bookstore. Riyadh.

٢.Rizo, Joseph F. & Zabel, Robert H. (١٩٩٩). *Educating Children and Adolescents with Behavioral Disorder* (trans.). Dar Al Kitab Al Jamii. Al Ain, UAE.

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Course Title: Methods of Teaching Individuals with Behavioral Disorder

Course Number: ١٤٨٨

Course Code: KAS

Credit Hours: ٣ (theoretical)

Level: Two

Course Objectives

This course aims at familiarizing the students with the major teaching methods concerning children with behavioral disorders with emphasis on strategies based on applied behavioral analysis and behavioral adjustment such as contracting, enhancement, sampling, gradual approximation, feedback, knowledge acquisition, teaching material preparation procedures, tabulation of teaching activities that would help develop social, behavioral, emotional and academic skills as well as functioning within small groups.

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Course Content

١. The teaching process requirements and materials

٢. Evaluation and educational diagnosis of individuals suffering from behavioral and emotional disorders

٣. Teaching material selection

٤. Curriculum adjustment

٥. Curricular activities design

٦. Provision of teaching centers

٧. Individual educational programs

٨. Adequate teaching methods (feedback, tabulation, etc.)

٩. Self-control-based curriculum

١٠. Fields of teaching (social skills, problem solving, study skills).

References

١. Sayed Souleiman, Abderrahman (٢٠٠٤). *Individuals with Behavioral Disorder*. Al Rushd Bookstore. Riyadh.

٢. Rizo, Joseph F. & Zabel, Robert H. (١٩٩٩). *Educating Children and Adolescents with Behavioral Disorder* (trans.). Dar Al Kitab Al

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Course Title: Field Training in Behavioral Disorder

Course Number: ١٤٨٩

Course Code: KAS

Credit Hours: ٦ (theoretical)

Level: Two

Course Objectives

This course aims at training the students to apply a number of teaching principles and strategies - that would maximize the effectiveness of the learning process – utilizing a variety of individual teaching methods, such as individual educational plans within the academic fields as well as the behavioral disorder adjustment programs.

Course Content

The course is designed to train the students to undertake the following tasks:

١. Familiarizing themselves with the learning environment (including students and teachers)

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٢. Observing the students in a variety of learning situations

٣. Applying certain formal and non-formal procedures to identify behavioral and emotional-disorder cases among students as well as determine their needs

٤. Preparing individual educational programs for students

٥. Carrying out individual educational programs for students

٦. Preparing and executing behavioral adjustment programs

٧. Utilizing the computer to carry out the afore-mentioned tasks whenever necessary

References

١. Al Shamari, Taresh & Haroun Salih (١٤١٧H). A Guide for Beginning Special Education Teachers. Dar Rawaii Al Fikr. Riyadh.